

EMMANUEL CHRISTIAN INSTITUTE

BIB 103 INTRODUCTION TO BIBLICAL INTERPRETATION

2018-2019 ACADEMIC YEAR

Instructor: Rev. Dr. Connie Welch-DuJardin

E-mail: cwelch@emmanuelchristianinstitute.org
Conniewelch1@me.com

COURSE INFORMATION

Course Title Credit	Semester	Date/Time	Hours
Intro to Biblical Interpretation	3	Spring, 2019	7-10:00 PM Monday

Course Description:

This course is designed to acquaint the student with a basic understanding of the principles of biblical interpretation as well as the primary tools of biblical research. The student will then apply these principles and tools when conducting an exegesis of a selected biblical passage.

Course Objectives:

The goals of the course are: 1) to demonstrate interpretive principles relating to the historical-cultural, literary, and grammatical context of a particular passage of scripture; 2) to articulate the various genres of the Bible, their meaning and their purpose within the context of the canon; and 3) to allow the student to integrate the principles of biblical interpretation through an experiential but exegetical study of a text in an applied learning paper to be presented in class.

Learning Outcomes:

After completing this course, the students will: 1) demonstrate competency in the use of the basic interpretive principles and methodology to use when conducting an exegesis of a biblical text; 2) be able to identify his/her own pre-understanding when engaging in the interpretive process and become sensitive to points where that pre-understanding should be challenged and/or revised; 3) will become familiar with the different genres of the Bible and will be able to identify the genre of a particular text; and 4) will be able to define the terms hermeneutics, exegesis, and theology and will become familiar with issues surrounding the meaning and significance of biblical interpretation.

Assessment/Evaluation Methods:

Students will be required to prepare two presentations to be presented in class, one individual presentation and one group presentation. Students present their exegetical interpretations of a particular scripture using the resources recommended by the instructor.

Students are also required to answer weekly questions, complete reading assignments, quizzes, and in class exegetical assignments based upon class lectures, discussions, and presentations.

Teaching/Learning Methods:

This course will be taught via lectures, videos, power point presentations, open class discussions and student presentations.

Grading/Other Policies and Expectations:

Weight of class requirements:

Letter grade Percentages

a. Reading Assignments	20%	100%-90% = A
b. Quizzes	15%	89% - 80% = B
c. In class Exegesis Assignments	15%	79% - 70% = C
d. Group Exegetical Project	20%	69% - 60% = D
e. Individual Exegetical Project	30%	59% - below = F

Total 100%

Policy for Class Attendance and Course Assignments

- 1) All students are required to attend ECI's Annual Convocation and Worship Service.
- 2) Regular class attendance is required. No more than two unexcused absences are allowed. In case of an emergency, it is the responsibility of the student to obtain any missed assignments and/or pertinent information when absent.
- 3) Late assignments will only be accepted in extreme cases and will be docked one letter grade for each day it is late.
- 4) Please be on time for class. If you are tardy on exam day you may lose the opportunity to take your exam.
- 5) Leaving class early without pre-arranging it with the instructor will count as a class absence.
- 6) All students are expected to act responsively and respectfully in class. The use of cell phones, texting, talking in class, and/or disrespectful behavior will not be tolerated

Required Readings:

Fee, Gordon D. and Stuart, Douglas. How To Read The Bible For All Its Worth, 3rd ed. Grand Rapids: Zondervan, 2003.

Hendricks, Howard G. and William D. Hendricks. Living By The Book. Chicago: Moody Press, 1991

Supplemental/Additional Bibliography

Course Outline and Scheduling

TBA